

Pasadena City College
Department of Psychology

Course: PSYC 023: Social Psychology Spring - 2020

Class Meeting: Tuesday & Thursday **Location:** Rosemead Campus

Time: 10:30 – 11:55 am

CRN: #36826

Instructor: Elijah Levy, Ph.D. I can be reached at my cell phone number (562) 230-3334 anytime.

If you anticipate being absent or miss class for an emergency, please contact me to make arrangements for assignments. I can be reached at the college through the following email address: eleivy1@pasadena.edu or at my personal email address: crazyhorse825@yahoo.com

I earned my doctorate in Clinical Psychology in 1987 and have an interdisciplinary background in social and behavioral sciences and enjoy the synthesis of psychology, sociology and philosophy to arrive at a science of human behavior. I have been an adjunct professor at University of Redlands for 28 years, teaching in the undergraduate and graduate school of business. The courses I teach include management theory, organizational behavior, strategy, business ethics and the undergraduate and graduate capstone courses. I also teach psychology courses; Intro. to Psychology, Biopsychology and Developmental Psychology to undergraduate students at Southern California University of Health Sciences in Whittier. I am a preceptor to P.A. students who visit the residential care program for the mentally ill I work at to complete part of their psychiatric rotation. I am the director of The Levy Launch, a consulting office providing corporate training. For the last 20 years, I have been the director of Founders Outreach, a nonprofit center providing psychiatric rehabilitation services to 97 residents at a residential care program called Founders House of Hope. The majority of the residents are living with severe and persistent mental illness such as Schizophrenia. Lastly, I enjoy writing books and publish a newsletter. I will refer students to my website: www.elijahlevy.com to download articles when necessary during the course. In 2007, a colleague and I filmed a documentary on schizophrenia and mental illness titled "Beyond the Shadow of Mental Illness."

Text: Myers, David "Exploring Social Psychology" 8th edition

APA writing guideline – an abbreviated document reviewing APA format (students will receive a copy of this document from the instructor)

Course Description: In this course, students will understand the motives for goal directed, purposive behavior in the social context and how our social and psychological needs are met through our daily interactions. Students will be introduced to how human beings process information (cognitive) in the many social situations they operate in. The sociocultural context will be explored to identify the influence of ethnic and cultural elements on human behavior and students will understand how culture bound values such as time, emotional expression and the family structure determine observed social behavior. Further, we will study how our American culture fabric can tend to over-emphasize a value on sameness; and in contrast how many cultures share common systems of thinking and behaving to promote cultural self-preservation. In sum, we will learn, in empirical ways, how one's thoughts, feelings and behaviors is influenced by others sharing their social system. Theoretical formulations will enable us to understand and predict individual and social behavior grounded in the following theoretical perspectives: Sociocultural, Evolutionary, Social Learning and Social Cognitive. The task of learning to ask the right questions is the critical thinking component of the course. The instructor will, as much as possible, weave critical thinking into our interactive class discussions to deepen our understanding of content. By learning how to ask the right questions—we will more deeply understand the motive of human behavior.

Course Objectives: The objectives for this course include the following:

1. Exposing students to the scientific/theoretical explanations of individual and social behavior, examining social patterns of interaction within the individual and social settings
2. For students to appreciate the role of cultural influences on individual and social behavior
3. To expose students to the various methodologies sociologists use to study social behavior

4. For students to practice using theory to explain and predict human social behavior
5. To understand how social influence operates: compliance, conformity and obedience
6. Students will learn critical thinking to deepen their understanding of social behavior
7. For students to learn how the interaction between the individual and social situation influences behavior

Student Learning Outcomes:

1. Using (and/or applying) basic terms, facts, principles, and theories from the field of social psychology, students will explain (and/or demonstrate their understanding of) behavior in a social context.
2. Using terminology and elements of the scientific method, students will compare and distinguish between scientific and non-scientific approaches to the study of social psychology, as well as evaluate the strength of evidence offered in support of a given hypothesis, theory or conclusion.
3. Given a topic in social psychology, students will demonstrate their ability to research and apply psychological concepts and theories to scientific and/or popular media in a written or oral report.

Participation:

Participation points will be earned at a rate of one (1) point per class in which you are present.

You must arrive to class on time. If you are more than 15 minutes late you will lose 2 points.

Policy on Missing Quizzes, Midterm or Final

If you are absent for a quiz or the midterm you cannot make it up. I will give students the opportunity to make up half the points for a quiz or the midterm if they create 8 powerpoint slides for a topic I will assign you. If you decide to not do the power point presentation you will receive a zero for the quiz or midterm. If you miss the final you will receive a grade of zero on it.

Cell Phone and Lap Top Policy

Cell phones will be off or on vibrate during all class sessions to avoid distractions. Students should refrain from making or taking non-critical personal or business cell phone calls during class sessions. If a phone call must be taken, the student will exit the classroom.

If you are observed texting during class, I will take away your phone and return it to you at the end of class. You will also lose 5 points for the class.

Laptop use during class is limited to taking notes related to the lecture or class discussions and/or researching material directly requested by the instructor. Students will not use their laptops to surf the web, play games, read or generate personal or business email during class time. If you wish to use your lap top, you must sit in the front row. If you are observed doing anything other than taking notes you will lose 5 points for class.

EXTRA CREDIT

Extra credit assignments are available, each one is worth up to ten (10) points and you can do both of the extra credit assignments. To earn the full 10 points, you must do an excellent job on your presentation.

- 1) You can present 8 powerpoint slides that you create about any topic I will be presenting.
- 2) You can present a powerpoint presentation of a public behavior that you find interesting and then discuss the six ways that a person and the situation may have interacted to produce the behaviors observed. You can select a political figure, a crime figure, or even a character in a novel or film that you have enjoyed. You must have 8 slides for your presentation.

Again – these powerpoint presentations need to meet my standards for a full 10 points. If you do a poor job on your presentation, you will receive less points.

Course Requirements and Expectations:

Students must attend class and offer meaningful contributions during class discussions. I expect you to actively engage yourself with the material and class discussions each class. To earn your participation points, you must demonstrate critical thinking—ask the right questions that help us deepen our understanding of content and when necessary provide evidence to substantiate an assertion you articulate.

Course Schedule:

2-18-20	Tuesday	<p>Introductions and Review of Syllabus</p> <p>Review of syllabus, course expectations, student questions Introduction to critical thinking, asking the right questions, identifying the issues, reasons and conclusions, discussion of weekly question/comment</p> <p>Read and be prepared to discuss Module 1 – Doing Social Psychology</p>
2-20-20	Thursday	Read and be prepared to discuss Module 2 – Did You Know it All Along?
2-25-20		<p>Tuesday Read and be prepared to discuss Module 3 – Self-Concept: Who Am I?</p> <p>Principles of Social Behavior</p>
2-27-20	Thursday	Classroom Activity: Who Am I?
3-3-20	Tuesday	<p>Read and be prepared to discuss Module 4 – Self-Serving Bias</p> <p>Quiz #1</p>
3-5-20	Thursday	Read and be prepared to discuss Module 5 – The Power of Positive Thinking
3-10-20	Tuesday	<p>Read and be prepared to discuss Module 6–Fundamental Attribution Theory</p> <p>What is Intuition?</p>
3-12-20	Thursday	NO CLASS TODAY
3-17-20	Tuesday	<p>Read and be prepared to discuss Module 7 – The Powers & Perils of Intuition</p> <p>Read and be prepared to discuss Module 8 – Reasons for Unreason</p>
3-19-20	Thursday	<p>Read and be prepared to discuss Module 9 – Behavior and Belief</p> <p>Quiz #2</p>
3-24-20	Tuesday	Read and be prepared to discuss Module 10 – Clinical Intuition
3-26-20	Thursday	Read and be prepared to discuss Module 11 – Clinical Therapy: The Powers of Social Cognition

3-31-20	Tuesday	NO CLASS: HOLIDAY CESAR CHAVEZ
4-2-20	Thursday	Read and be prepared to discuss Module 13 – Gender, Genes and Culture Read and be prepared to discuss Module 12 – Human Nature and Cultural Diversity Quiz #3
4-7-20	Tuesday	Read and be prepared to discuss Module 14 – How Nice People Get Corrupted
4-9-20	Thursday	Read and be prepared to discuss Module 15 - Two Routes to Persuasion Midterm
SPRING BREAK – NO CLASS WEEK OF 4-13-20 to 4-16-20		
4-21-20	Tuesday	Read and be prepared to discuss Module 16 – Indoctrination and Innoculation
4-23-20	Thursday	Read and be prepared to discuss Module 17 – The Mere Presence of Others
4-28-20	Tuesday	Read and be prepared to discuss Module 18 – Many Hands Make Diminished Responsibility
4-30-20	Thursday	Read and be prepared to discuss Module 19 – Doing Together What We Should Not Do Alone Quiz #4
5-5-20	Tuesday	Read and be prepared to discuss Module 20 – How Do Groups Intensify Decisions?
5-7-20	Thursday	Read and be prepared to discuss Module 21 – Power to the Person
5-12-20	Tuesday	Read and be prepared to discuss Module 22 – The Reach of Prejudice
5-14-20	Thursday	Read and be prepared to discuss Module 23 – The Roots of Prejudice Quiz #5
5-19-20	Tuesday	Read and be prepared to discuss Module 24 – The Nature and Nurture of Aggression
5-21-20	Thursday	Read and be prepared to discuss Module 25: Do the Media Influence Social Behavior

5-26-20	Tuesday	Read and be prepared to discuss Module 26: Who Likes Whom?
5-28-20	Thursday	Read and be prepared to discuss Module 27 – The Ups and Downs of Love
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6-2-20	Tuesday	Read and be prepared to discuss Module 28: Causes of Conflict
6-4-20	Thursday	Review Final

June 8 - 11 FINALS WEEK – TO BE DETERMINED WHEN FINAL WILL BE

Course Evaluation:

Participation points will be earned at a rate of one (1) point per class in which you are present: 30 classes =30 points

Quizzes: A total of 5 quizzes – each worth 20 points for total of = 100

Final = 50 points

Midterm = 50 points

Total Points for Course = 230

A = 90%	207 - 230
B = 80%	184 - 206
C = 70%	161 - 183
D = 60%	138 - 159
F = 50%	Below 138

Academic Honesty:

The college policy on plagiarism will be enforced in this class—and you may receive a grade of F in the course if you plagiarize. All writing assignments you submit for this class needs to be your written work. Plagiarism is a serious academic violation with severe consequences. Please refer to the college policy for what constitutes plagiarism.